

> Time : 2023-02-22 Location: Ching-sheng International Conference Hall

Section I: Opening remarks by the Dean of Student Affairs:

(1) Introduction of the operation mode of the Holistic Education system: Special Emphasis is placed on the introduction of the "full-residential system", which enhances student exchanges among various departments. It is not only interdisciplinary in terms of living and learning, but teachers and the school will also organize various types of full-residential college learning activities (leisure, sports, issue discussions, even movie appreciation, etc.) in the future to help students get to know each other and learn independently.

(2) Explaining the purpose of the IELTS activities series: A prerequisite for studying abroad in the junior year is to "pass the corresponding English proficiency test threshold." The Dean of Student Affairs hopes that by participating in the full-residential college activities, students can receive a complete English proficiency test training, which includes the part explained by the IELTS lecturer today, as well as corresponding planning in future courses.

(3) Encourage students to actively participate: "Full-residential college" activities, "AI" activities, and "English proficiency test" activities all hope that students can actively participate and reap the benefits. Through participating in these activities, students can narrow the distance with teachers, and teachers can also understand students' learning status in class to provide precise solutions and suggestions.

Section II: IELTS Seminar:

The purpose of this event is to introduce the IELTS exam to students from departments affiliated with the Center for Holistic Education. The introduction is divided into five parts:

(1) What is the IELTS exam: IELTS is currently one of the most widely taken English proficiency tests in the world, with about 11,000 academic institutions or enterprises accepting valid IELTS test scores as the standard for evaluating applicants' English proficiency.



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(2) Why choose the IELTS exam: Briefly discuss the characteristics of the IELTS exam and the approximate score acceptance criteria.

(3) Introduction of IELTS test questions: Introduce the question logic and preparation direction according to the test sequence of listening, reading, writing, and speaking.

(4) Use of IELTS scores: Explain the subsequent use of test scores and introduce the average score of Taiwanese test takers.

(5) Resources for preparing for the IELTS exam: Regardless of the budget, test takers can find effective ways to prepare for the exam.

Section III: In terms of the effectiveness of the activity, a total of 88 teachers and students participated. The lecturer spoke in English throughout the entire event, providing professional advice to the students.

Section IV: In terms of the satisfaction survey, there were a total of ten questions:

- 1. Overall, I am very satisfied with this event: average score of 5.43
- 2. The content of this event was helpful to me: average score of 5.39
- 3. This event was enriching for me: average score of 5.25
- 4. I look forward to participating in similar events again: average score of 5.39
- 5. I would recommend classmates or friends to participate in similar events: average score of 5.25
- 6. The event theme and content were consistent: average score of 5.50
- 7. The overall performance of the speaker was good: average score of 5.39
- 8. The event proceeded smoothly: average score of 4.89
- 9. The timing of the event was appropriate: average score of 5.25



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10. The event location was convenient: average score of 5.00

The overall average of the satisfaction survey was 5.31. Overall, the event was successful and went smoothly.



The opening ceremony of the Holistic Residential College event was opened by Dean Wu, Shih-Jung.



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The students participated enthusiastically and listened attentively to the lecturer's explanation of the Full-Residential Campus Activities.



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The IELTS Seminar is presented by Mr. Warren Chang, Manager of the IDP Education Center



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The introduction of IELTS test questions and the use of results by the lecturer